<table>
<thead>
<tr>
<th>TIME</th>
<th>PRESENTATION TOPIC</th>
<th>SPEAKER</th>
</tr>
</thead>
</table>
| 0800-0830| Opening Remarks Day 1                                                               | Dr. Stephen Noseworthy  
BC Pediatric Society President                                                                                                                                                                                                                                                                                             |
| 0830-0930| PLENARY SPEAKER #1: Quit Multiplying by Zero: Wellness as a Shared Responsibility | Dr. Mamta Gautam  
MD, MBA, FRCPC, CPDC, CCPE, CPE  
Dept of Psychiatry, University of Ottawa  
Psychiatrist, Psychosocial Oncology Program, The Ottawa Hospital  
President and CEO, PEAK MD Inc.  
Learning Objectives:  
1. Discuss the key stressors in practicing during the COVID-19 crisis  
2. Define and understand stress, distress, burnout, compassion fatigue  
3. Discuss health as a product of individual, cultural, and system level factors; and that we need to ‘quit multiplying by zero’  
4. Learn and implement the 5 C’s Framework to manage their stress effectively |
| 0930-1010| The Changing Landscape of Eating Disorders During the COVID-19 Pandemic: Navigating New Presentations of Eating Disorders in Youth | Dr. Pei-Yoong Lam  
MBBSc (University of Melbourne), FRACP, FRCPC  
Medical Director, BCCH Provincial Specialised Eating Disorders Program for Children and Adolescents  
Clinical Associate Professor, Dept of Pediatrics, Div of Adolescent Medicine  
Learning Objectives:  
1. Be able to begin basic management of a pediatric and adolescent patient with an eating disorder, including when to send someone to an ER  
2. Be able to navigate and advocate for resources for the patient and family |
| 1010-1025| Break & Exhibits Open                                                               |                                                                                                                                                                                                                                                                                                                                     |
| 1025-1105| Help! What now? Screening and Brief Intervention for Substance Use in Adolescents | Dr. Eva Moore  
MD, MSPH  
Adolescent Medicine Pediatrician  
BCCH  
Dr. Martha Ignaszewski  
MD, FRCPC  
Clinical Lead, Substance Use Response and Facilitation (SURF) Service; Director, Postgraduate Training, Child and Adolescent Psychiatry, BCCWH  
Psychiatrist, Complex Pain and Addiction Service (CPAS) + Education Lead, VGH  
Learning Objectives:  
1. Determine the impact of the opioid crisis on youth substance use  
2. Assess evidenced based screening for substance use disorders in adolescents  
3. Implement screening and brief intervention in physician offices and other health care settings |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter</th>
<th>Bio</th>
</tr>
</thead>
</table>
| 1105-1145 | Alcohol Use Disorder (AUD) in Teens: If you don’t ask, they won’t tell!  
Learning Objectives:  
1. Recognize the extent and seriousness of alcohol misuse in teens  
2. Understand the predisposing factors and pathophysiology of AUD  
3. Diagnose and manage AUD in teens with behavioral and pharmacologic treatment | Dr. Tom Warshawski  
Medical Degree from University of Calgary; Pediatric residency at IWK Hospital, Halifax, NS  
Consultant Pediatrician and Medical Director Youth Recovery House |  |
| 1145-1225 | Approaches to the Therapeutic Use of Cannabis in Children and Youth  
Learning Objectives:  
1. Describe the pharmacology of cannabis  
2. Recognize challenges to the use of medical cannabis  
3. Develop a systematic approach to the therapeutic use of cannabis | Dr. Tim Oberlander  
MD, FRCPC  
R. Howard Webster Professor in Brain Imaging and Child Development  
BCCHRI  
Div of Developmental Pediatrics, Dept of Pediatrics, UBC |  |
| 1225-1325 | Lunch & Exhibits Open |  |  |
| 1325-1405 | Common Pediatric Orthopedic Problems  
Learning Objectives:  
1. Understand an office approach to lower extremity alignment and rotational abnormalities  
2. Recognizing potential serious problems in pediatric MSK patients  
3. Developing Advocacy for MSK health in the pediatric age group | Dr. Christopher Reilly  
MD, FRCSC  
Pediatric Orthopedic Surgeon, BCCH  
Associate Professor, Faculty of Medicine, UBC |  |
| 1405-1445 | Gut Microbiome and Asthma  
Learning Objectives:  
1. Gain a basic understanding of the microbiome and how it impacts on health and disease  
2. More fully comprehend the role of early life microbiome in asthma  
3. Further understand actions that can be taken (such as decreased antibiotic use) to decrease asthma | Dr. B. Brett Finlay  
OC, OBC, FRSC, FCAHS  
UBC Peter Wall Distinguished Professor  
CIFAR Senior Fellow, Michael Smith Laboratories |  |
<p>| 1445-1500 | Break &amp; Exhibits Open |  |  |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1500-1540</td>
<td><strong>The BC Navigation Project for Children and Youth with Neurodisability and their Families: What we have done, what we have learned, and how it is relevant to pediatricians in BC</strong>&lt;br&gt;<strong>Learning Objectives:</strong>&lt;br&gt;1. Describe and comment on the role of patient/family navigation and navigators in the landscape of services and supports for children/youth with neurodisability and their families&lt;br&gt;2. Reflect on the physician’s role in relation to family support and navigation&lt;br&gt;3. Identify a number of key resources for child and family navigation in BC&lt;br&gt;4. Advocate (hopefully) for closer integration between clinicians and agencies providing family support - navigation</td>
<td>Dr. Anton Miller&lt;br&gt;MB. ChB., FRCPC&lt;br&gt;Developmental Pediatrician, Sunny Hill Health Centre for Children&lt;br&gt;Clinical Associate Professor, Dept of Pediatrics, Div of Developmental Pediatrics, UBC&lt;br&gt;Senior Associate Clinician-Scientist, BCCHRI</td>
</tr>
<tr>
<td>1540-1620</td>
<td><strong>Billing Session</strong>&lt;br&gt;<strong>Learning Objectives:</strong>&lt;br&gt;1. Introduce new fee codes and billing requirements&lt;br&gt;2. Share Information about Pediatric team-based care opportunities&lt;br&gt;3. Answer billing questions from conference attendees</td>
<td>Dr. Todd Sorokan&lt;br&gt;MD, FRCPC&lt;br&gt;Community Paediatrician, New Westminster and Surrey, BC&lt;br&gt;Neonatologist, Surrey Memorial Hospital&lt;br&gt;Past Board Director, BC Pediatric Society&lt;br&gt;Dr. William Abelson&lt;br&gt;MD, FRCPC&lt;br&gt;Clinical Assistant Professor, Dept of Pediatrics, UBC&lt;br&gt;Community Pediatrician, Prince George</td>
</tr>
<tr>
<td>1620-1630</td>
<td><strong>Closing Remarks</strong></td>
<td>Dr. Nita Jain&lt;br&gt;MD, FRCPC&lt;br&gt;Clinical Assistant Professor&lt;br&gt;Dept of Pediatrics, UBC&lt;br&gt;BCCH&lt;br&gt;CME Committee Chair</td>
</tr>
<tr>
<td>1630-1800</td>
<td><strong>Wine &amp; Cheese</strong></td>
<td></td>
</tr>
<tr>
<td>TIME</td>
<td>PRESENTATION TOPIC</td>
<td>SPEAKER</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>0815-0830</td>
<td>Welcome</td>
<td>Day 2 Chair</td>
</tr>
</tbody>
</table>
| 0830-0930 | **PLENARY SPEAKER #2:** How to Interface Effectively with Social Media to Communicate Infectious Diseases Topics to the Public  
*Learning Objectives:*  
1. Learn potential benefits of social media engagement by medical professionals, including networking, education, and advocacy  
2. Recognize potential hazards of social media use  
3. Learn how to get started in using Twitter for professional communication | Dr. Ilan Schwartz  
MD, PhD  
Associate Professor, Duke University School of Medicine |
| 0935-1005 | **The Diagnosis and Management of Osteoarticular Infections in Children**          | Dr. Alastair McAlpine  
MBChB, FCPaed (SA)  
Locum Pediatric Infectious Diseases Physician, BCCH  
Dr. Ravi Ghag  
MD, FRCS(C), MSc  
Orthopaedic Surgeon, BCCH  
Clinical Assistant Professor, UBC Dept of Orthopaedics |
| 1005-1035 | **Cutaneous Manifestations of Common Pediatric Infections**                        | Dr. Wingfield Rehmus  
MD, MPH, FAAD  
Head, Division of Dermatology, BCCH  
Clinical Associate Professor, UBC |
| 1035-1055 | Break & Exhibits Open                                                              |                                                                        |
### SATURDAY, NOVEMBER 5

<table>
<thead>
<tr>
<th>1055-1200</th>
<th><strong>VACCINE HOUR</strong></th>
</tr>
</thead>
</table>
| **A)** Dealing with Adverse Events Following Immunization and Vaccination of Special Populations  
*Learning Objectives:*
1. Have a standardized approach to dealing with Adverse Events Following Immunization (AEFIs)
2. Appropriately advise their patients on re-immunization after AEFIs, including consultation with specialist providers as needed
3. Understand which populations may have additional immunization needs and how to address them  
*Dr. Manish Sadarangani*  
MRCPCH, DPHIL, BM.Bch, MA  
Associate Professor, Div of Infectious Diseases, Dept of Pediatrics, UBC  
Director, Vaccine Evaluation Center, BCCHRI  
Physician Lead, Family Immunization Clinic, BCCH  
Sauder Family Chair in Pediatric Infectious Diseases |
| **B)** Addressing Vaccine Hesitancy  
*Learning Objectives:*
1. Describe principles of vaccine confidence and vaccine hesitancy
2. Examine how applying these principles is relevant to general pediatric care and to your practice
3. Identify approaches to vaccine counselling that you have used or are hoping to use in your practice  
*Dr. Julie Bettinger*  
PhD, MPH  
Professor, Pediatrics  
Vaccine Evaluation Center, BCCH  
UBC |

<table>
<thead>
<tr>
<th>1200-1330</th>
<th>Lunch &amp; Exhibits Open</th>
</tr>
</thead>
</table>

| 1300-1330 | **Congenital CMV: From Diagnosis to Management and Everything in Between**  
*Learning Objectives:*
1. Review the epidemiology of congenital CMV (cCMV) infection including in BC
2. Learn about who and how to test for cCMV including the use of saliva samples for easier screening
3. Understand the latest indications for initiating therapy for cCMV  
*Dr. Dave Goldfarb*  
MD, FRCPC  
Medical Microbiologist and Pediatric Infectious Disease Physician, Associated Head, Dept of Pathology and Laboratory Medicine, BCCH and BCWHHC |
## SATURDAY, NOVEMBER 5

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1330-1430</td>
<td><strong>FEVER HOUR</strong> &lt;br&gt;A) Neonatal Sepsis and Meningitis: Exploring the implications of the new AAP clinical practice guideline on the Evaluation and Management of Well-Appearing Febrile Infants aged 8-60 days on our practice &lt;br&gt;<strong>Learning Objectives:</strong>&lt;br&gt;1. Review the epidemiology, pathophysiology and outcomes associated with neonatal sepsis and meningitis&lt;br&gt;2. Provide a summary of the recommendations in the 2021 AAP Clinical Practice Guideline for the Evaluation and Management of Well-Appearing Febrile infants aged 8-60 days&lt;br&gt;3. Discuss the key practice changes that are highlighted in this guideline&lt;br&gt;4. Discuss the implications of these practice changes on the antibiotic management of well-appearing febrile infants&lt;br&gt;5. Review some of the resources available for physicians in BC and the Yukon to help guide empiric antibiotic choices for children with infections</td>
<td>Dr. Ashley Roberts&lt;br&gt;MD, M.Ed., FRCP&lt;br&gt;Division Head, Pediatric Infectious Diseases, BCCH&lt;br&gt;Medical Director, Antimicrobial Stewardship Program, PHSA</td>
</tr>
<tr>
<td>1430-1445</td>
<td>Break &amp; Exhibits Open</td>
<td></td>
</tr>
<tr>
<td>1445-1515</td>
<td><strong>What’s New in ID Diagnostics?</strong> &lt;br&gt;<strong>Learning Objectives:</strong>&lt;br&gt;1. Understand the latest evidence for how to best diagnose blood stream infections in children&lt;br&gt;2. Review the BCCH experience since the implementation of meningitis/encephalitis molecular panel testing&lt;br&gt;3. Learn about new developments in the diagnosis of infectious diarrhea in children in BC</td>
<td>Dr. Manish Sadarangani&lt;br&gt;BM, BCh, FRCP, Dphil&lt;br&gt;Associate Professor, Div of Infectious Diseases, Dept of Pediatrics, UBC&lt;br&gt;Director, Vaccine Evaluation Center, BCCHRI&lt;br&gt;Physician Lead, Family Immunization Clinic, BCCH&lt;br&gt;Sauder Family Chair in Pediatric Infectious Diseases</td>
</tr>
</tbody>
</table>
### When Prenatal Care is Limited: Approach to Perinatal Infections

**Learning Objectives:**
1. Apply a trauma-informed lens to asking about infectious diseases risk factors for infants born to parents with no prenatal care
2. Describe the most common infections in infants with no prenatal care
3. Access resources for managing infections in infants with no prenatal care

- **Dr. Laura Sauvé**
  - MD MPH FRCPC DTM&H
  - Pediatric Infectious Diseases Specialist, BCCWH

- **Dr. Tatiana Sotindjo**
  - MD, FRCPC
  - Adolescent Medicine Specialist
  - Physician
  - UBC Clinical Instructor
  - Hudson Scholar in Equity Diversity and Inclusion | 2020-2022
  - Dept of Pediatrics, Div of Adolescent Health and Medicine, Div of Pediatric Infectious Diseases, BCCH

### Infectious Diseases Jeopardy!

**Learning Objectives:**
1. Consolidated knowledge about various infectious diseases topics relevant to a general pediatrician
2. Identified knowledge gaps that they would like to learn more about independently after the conference

- **Dr. Jennifer Tam**
  - BSc(Pharm), MD, MHPE
  - Program Director & Clinical Assistant Professor, UBC Pediatric Infectious Diseases

### Questions & Closing Remarks
THANKS TO ALL OUR SPONSORS AND EXHIBITORS

Exhibitors are open before the sessions, at the breaks, and at lunch.