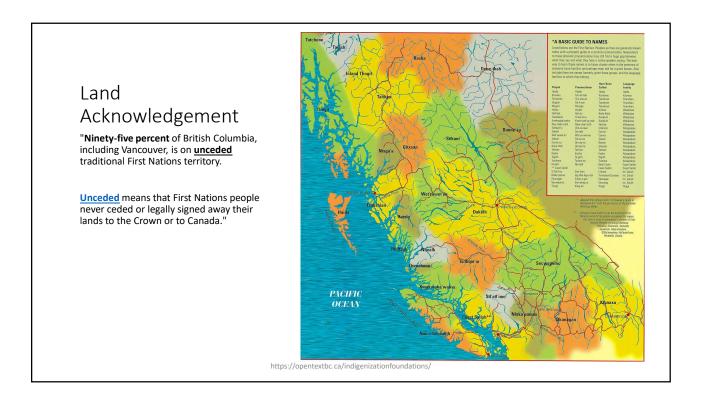
# Applying a Critical Lens to the Diagnosis of FASD: Issues with diagnostic overlap and bias

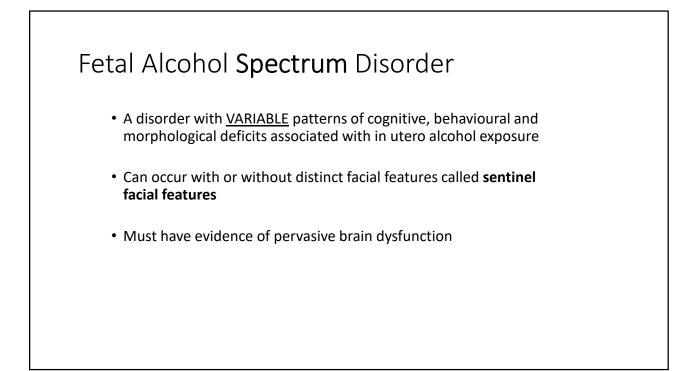
Gurpreet (Preety) Salh MD FRCPC BC Peds Society July 5, 2023

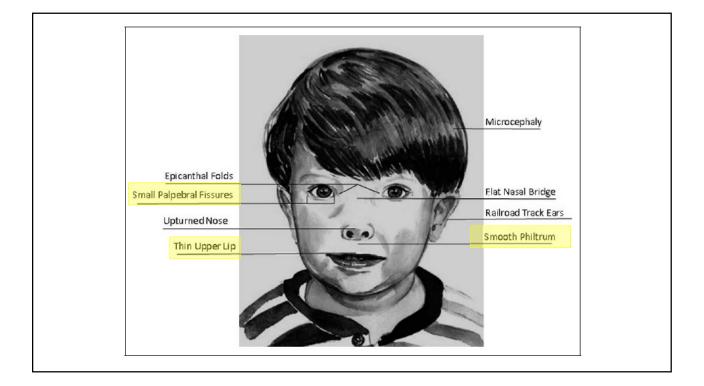


#### Objectives

- Discuss overlapping features of FASD, Autism, Genetic Disorders, and Developmental Trauma.
- Review issues with FASD assessment in BC as highlighted by the BC Advocate for Children in her report "Excluded."
- Review issues around structural and social determinants of health as well as bias in FASD.
- Encourage adopting a critical lens when making this diagnosis and highlighting the complexity and often multifactorial nature of FASD

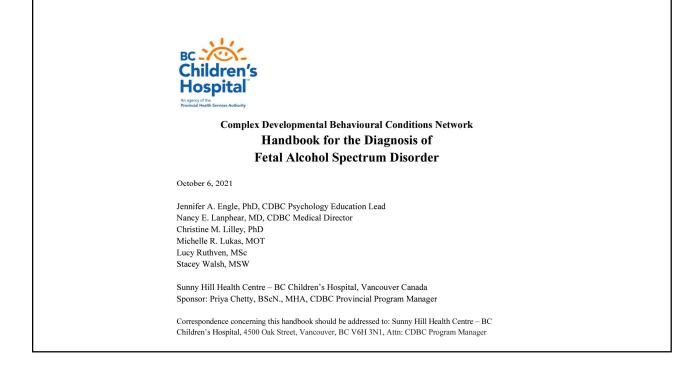


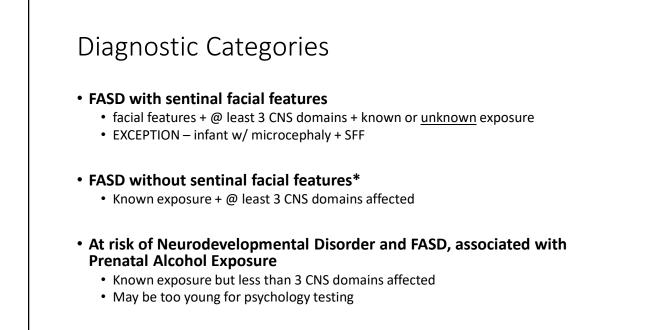


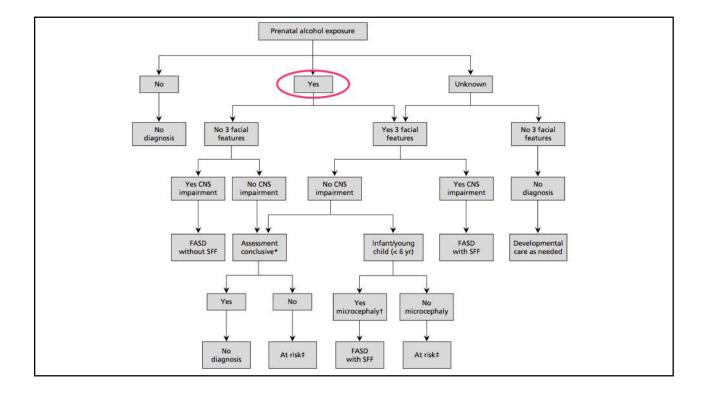


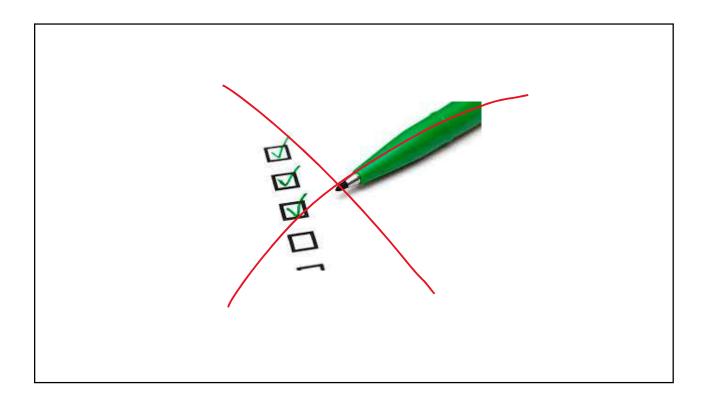
### Pervasive Brain Dysfunction

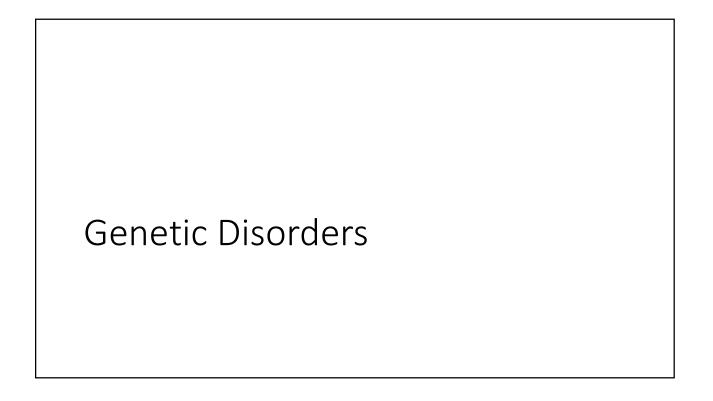
- defined by severe impairment (>2SD) in **3 of more** of the following neurodevelopmental domains:
- 1. motor skills
- 2. neuroanatomy/neurophysiology
- 3. cognition
- 4. language
- 5. academic achievement
- 6. memory
- 7. attention
- 8. executive function, including impulse control and hyperactivity
- 9. affect regulation
- 10. adaptive behaviour, social skills or social communication.

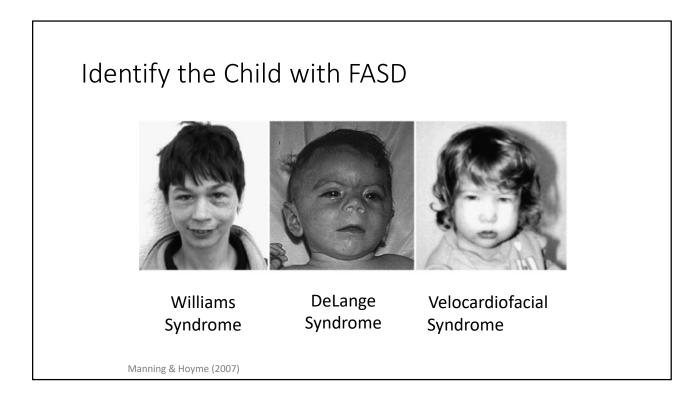


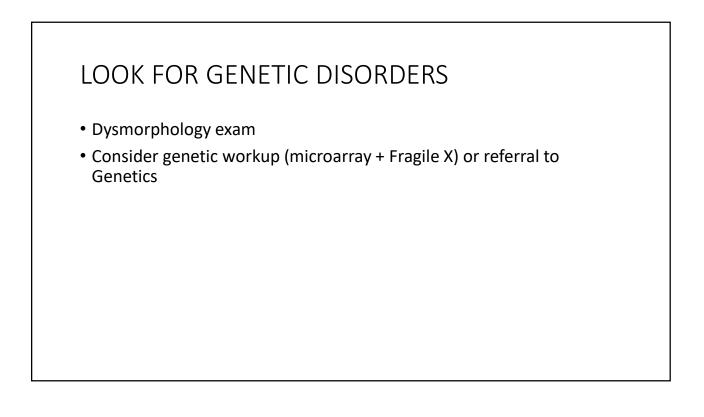












# Autism Spectrum Disorder

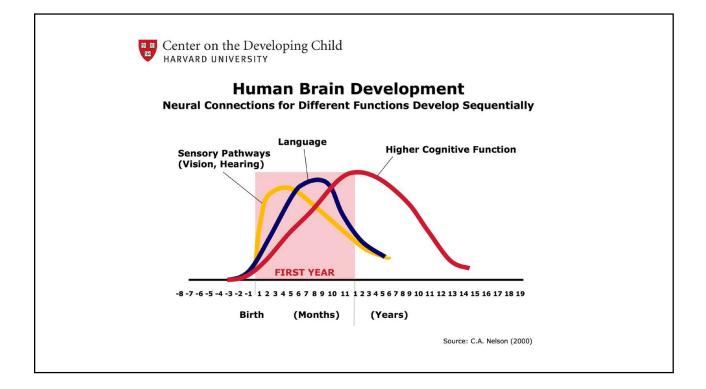
## CASE – Child M - ASD or FASD?

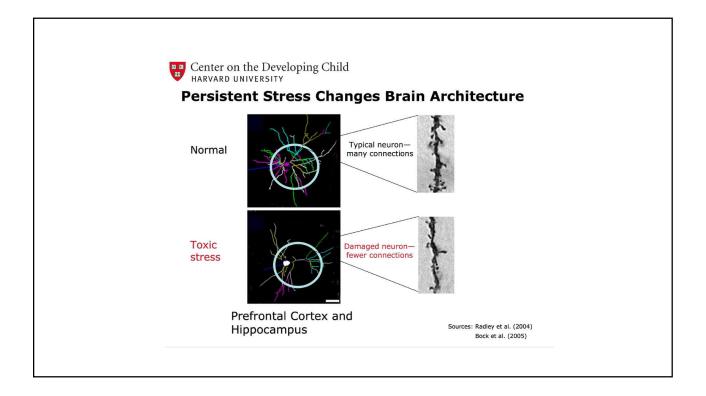
- 5 yr old with multiple behavioural symptoms
  - Difficulty with transitions, multiple temper tantrums
  - Difficulty understanding social cues, turn taking and sharing
  - Sensory seeking behaviours  $\rightarrow$  licks rocks, mouths crayons
  - Sensory aversion → dislikes having hair brushed or cut, refuses to wear tight fitting clothes including socks
  - History of speech delay (1<sup>st</sup> word @ 24 months)

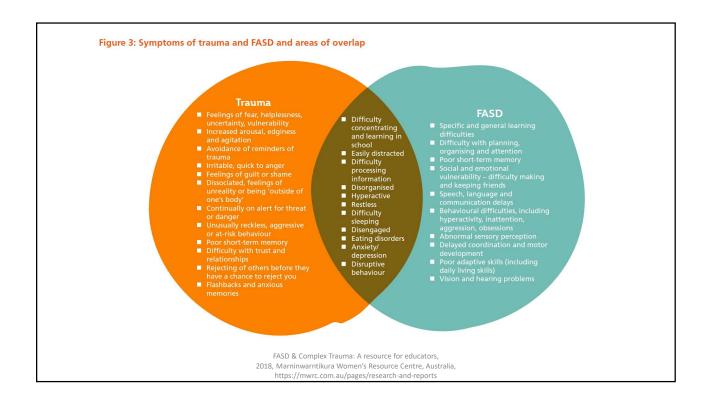
### Possible areas overlap

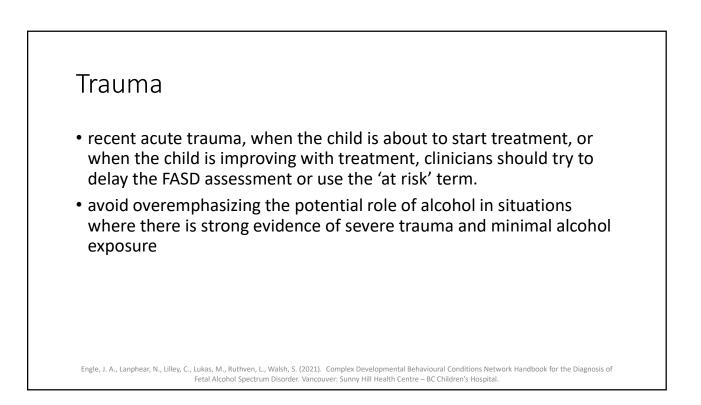
- 1. motor skills
- 2. neuroanatomy/neurophysiology
- 3. cognition
- 4. language
- 5. academic achievement
- 6. memory
- 7. attention
- 8. executive function, including impulse control and hyperactivity
- 9. affect regulation
- 10. adaptive behaviour, social skills or social communication.

# Childhood Trauma









#### Trauma

 both exposure and trauma are clearly present + child in a relatively stable situation at the time of the assessment + realistically available treatments have been accessed

--> then can emphasize both alcohol exposure and adverse childhood experiences as likely contributing factors

 neurodevelopmental disorder associated with prenatal alcohol exposure and adverse childhood experiences, while also stating that the individual meets criteria for FASD.

Engle, J. A., Lanphear, N., Lilley, C., Lukas, M., Ruthven, L., Walsh, S. (2021). Complex Developmental Behavioural Conditions Network Handbook for the Diagnosis of Fetal Alcohol Spectrum Disorder. Vancouver: Sunny Hill Health Centre – BC Children's Hospital.



#### Stigma

- Representative of Children and Youth repeatedly heard stories of stigma and racism from families
- "FASD is 100% preventable"
  - Discounts role of systemic issues such as trauma in alcohol use
  - Discounts alcohol use before aware of pregnancy
  - Blame on mother
- "FASD is an 'Indigenous Problem' "
  - Stereotypes of alcoholics and substance users
  - Blame and shame at school
- Stigma --> less families seeing services or diagnoses

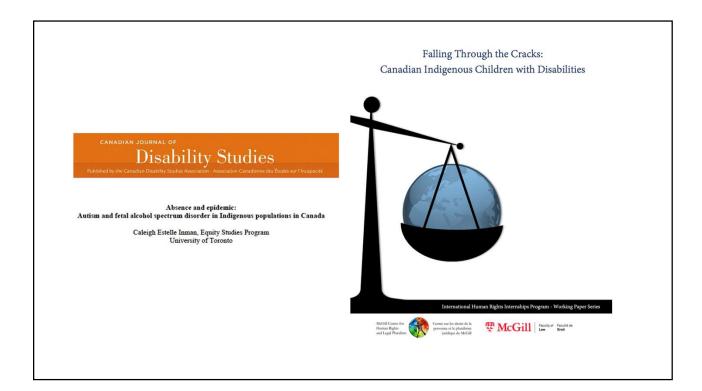
#### **Biased Referrals**

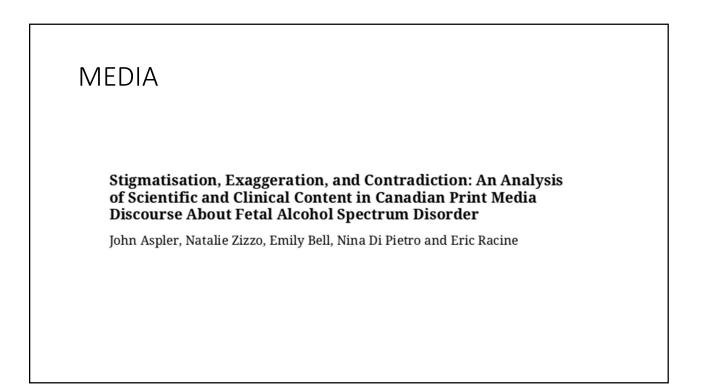
- Referred for FASD vs ASD assessments
  - At one centre rare for Indigenous child to go through an ASD assessment
- Assumptions made based on family's race and SES status
  - Referrals suspecting FASD in Indigenous children and youth without history prenatal alcohol exposure
  - Referrals suspecting FASD stating mother's SES status or history substance use without history prenatal alcohol exposure

### Structural racism

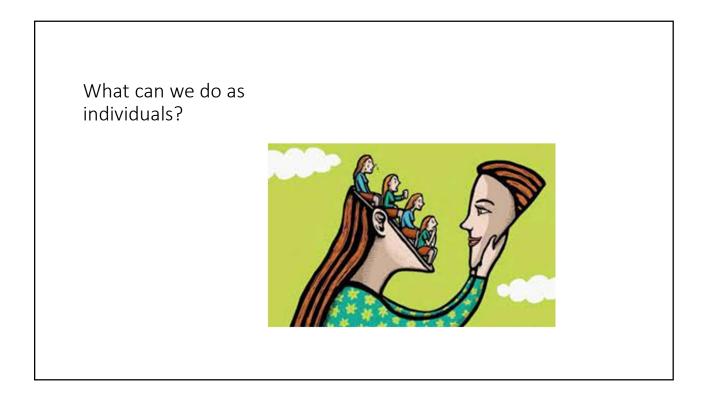
 "..racist connection between alcohol use and First Nations, Inuit & Metis populations creates bias that ripples into the *identification* of developmental concerns in children, the *referral and assessment* process, *societal responses* to an FASD diagnosis, and the fact that FASD *research* has primarily focused on Indigenous populations."

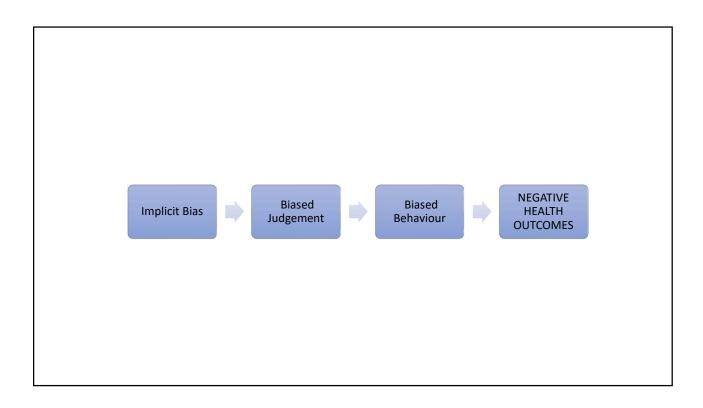
N' C D'	DID #1 I I II. DID DOC DOULO#1
Nina C. Di	Pietro, PhD,*† Judy Illes, PhD, FRSC, FCHAS*†
	4264 Results identified
	Duplication check 201 Excluded
	We retrieved a total of 52 publications (Fig. 1). The
	focus of 51 was on fetal alcohol spectrum disorder
	(FASD), and we focus our discussion here. One article
	focused on genetic screening of Ojibway-Cree newborns
	at risk for developing neurological sequelae consistent
	with extrapyramidal cerebral palsy (CP). <sup>20</sup> None had to
	do with autism spectrum disorder (ASD).
	26 Excluded
	78 Articles reviewed for full analysis
	Not relevant (i.e., other study population)
	52 Articles retained for full analysis
	Sz Arciels etained for fair analysis

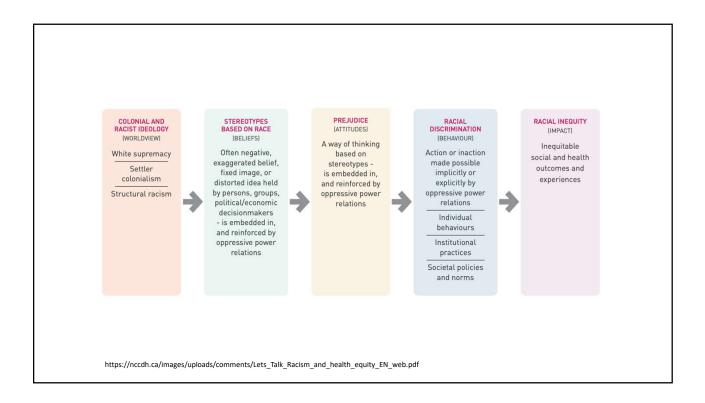










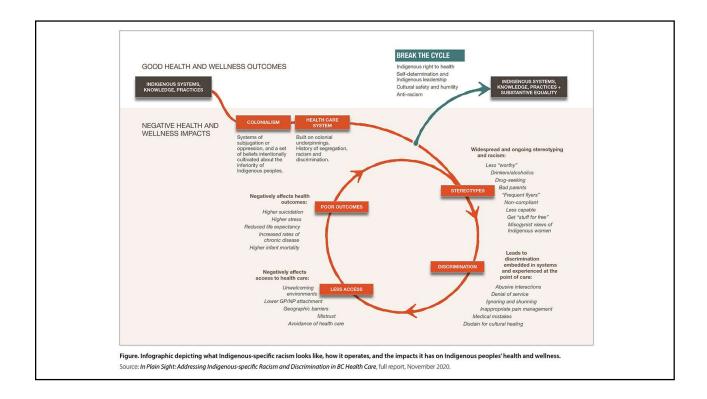


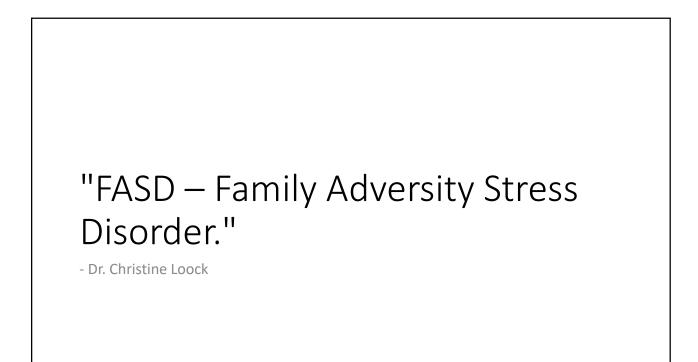
Who are we asking about prenatal exposure? Who are we not asking?

### What is not good enough for confirmation:

- alcohol exposure in another pregnancy
- alcohol use before or after this pregnancy
- confirmed exposure to other street drugs
- risk factors such as being homeless or being a sex trade worker
- alcohol exposure that is described as 'probable' or 'likely.'
- a general statement about alcohol exposure that can't be traced to the source, as is sometimes made by individuals who were not involved at the time of the pregnancy with the mother.

Engle, J. A., Lanphear, N., Lilley, C., Lukas, M., Ruthven, L., Walsh, S. (2021). Complex Developmental Behavioural Conditions Network Handbook for the Diagnosis of Fetal Alcohol Spectrum Disorder. Vancouver: Sunny Hill Health Centre – BC Children's Hospital.





#### In Summary

- Think about other possible diagnoses and diagnostic overlap
- Be aware of implicit and explicit bias that may be present
- Look for clear evidence of alcohol exposure don't assume
- Look for signs of ASD in your CDBC assessment
- Be trauma informed is it trauma? FASD? Or FASD + trauma?
- Ask for help / reach out to colleague for further discussion if needed.

# Comments? Questions?

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